# DESIGN THINKING ACTIVITY PLAN TEMPLATE

### PHASE 4: Sharing & Feedback

#### Duration:

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| DESCRIPTION:  *In the “Sharing & Feedback” phase students focus on (converge) their final solution and its delivery to the target audience and the public. This involves sharing it and testing it with people outside their group (e.g. other groups, classmates, teachers, etc). In this stage they can use ExtenDT2 technologies, e.g. nQuire, to create online surveys sharing their final product with the target audience (e.g. other students, teachers, parents) and asking them to evaluate it, giving them feedback. Encourage your students to think:*  *How will they know what other people think about their prototype?*  *Can they make it work better?*  You may use the following phrases to describe:  *In this phase students will use [technology/material]*  *By the end of this phase each group [refer to learning outcome/digital or physical construction]*  *Students are expected to [students interactions]*  *The teacher [role of the teacher]*  COMPLEMENTARY ACTIVITIES/ALTERNATIVE PATHS:  *Provide alternative paths for your students to ensure everyone’s participation.*  *What will students who finish earlier do?*  *What are alternative paths your students can follow in case they have special difficulties or preferences?* |  |